

# Systematic Mapping Studies

Marcel Heinz

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# Presentation Overview

- 1 Motivation
- 2 Systematic Mapping Studies
- 3 Comparison to Systematic Reviews
- 4 Guidelines

- Task: Get an overview of a certain research area and how far it's covered in research.
- Approach: Study the research field by using methods from information retrieval and statistical analysis.

# Systematic Review : History

- Creating systematic reviews is an established method in evidence based medicine.
- Common in the field of software engineering.<sup>1</sup>

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<sup>1</sup>Kitchenham & Charters 2007

# Systematic Review : Goal

- Go through existing primary reports
- Review the primary reports
- Describe their methodology and results

# Systematic Mapping Studies : History<sup>2</sup>

- Systematic Mapping Studies are an established method in evidence based medicine.
- Even though it seems to be faithful there, it gets neglected a lot in the field of software engineering.
- Less common in the field of software engineering than systematic reviews.

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<sup>2</sup>Petersen, Kai, et al. "Systematic mapping studies in software engineering." 12th International Conference on Evaluation and Assessment in Software Engineering. Vol 17. 2008.

# Systematic Mapping Studies : Goals

- Build a classification scheme and structure a field of interest.
- Structure of the type of research and results by categorizing a field.
- Show frequencies of publications for categories in the scheme.
- Determine coverage in a certain field.
- Combine the results to answer more specific research questions.
- Provide a visual summary by mapping the results.
- In general it tries to provide a more coarsened overview

# Systematic Mapping Studies: Example

- Ex V. Elberzhager, Frank, Jürgen Münch, and Vi Tran Ngoc Nha. "A systematic mapping study on the combination of static and dynamic quality assurance techniques." *Information and Software Technology* 54.1 (2012): 1-15.



# Systematic Mapping Studies: Example Context

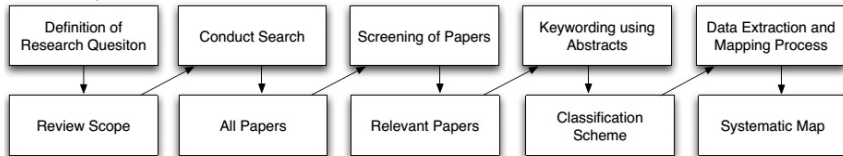
- There exist various quality assurance techniques.
- Most of these are often applied in isolation.
- But a combination of various quality assurance techniques promises to exploit synergy effects.

# Systematic Mapping Studies: Example Objective

- Classification and thematic analysis of existing approaches, which try to exploit a combination.
- Include reported effects, characteristics and constraints.
- Result is an overview of existing approaches and a suitable basis for identifying future research directions.

# Systematic Mapping Studies: Process

## Process Steps



## Outcomes

# Systematic Mapping Studies: Process

- 1 Define the research question  
⇒ Review Scope
- 2 Conduct a search  
⇒ All Papers
- 3 Screen the papers  
⇒ Relevant Papers
- 4 Assign keywords to each papers by using the abstract  
⇒ Classification scheme
- 5 Data extracting and mapping process  
⇒ Systematic map

# Task 1: Define the research questions

- Find out, what you want to accomplish
- Find out, where you want to search for your informations.  
⇒ Identify forums for research areas.

# Task 1: Example part 1

Nr.	Question	Rationale
RQ1	What are <b>existing approaches</b> that <b>combine</b> static and dynamic quality assurance techniques and how can they be <b>classified</b> ?	The first research question defines the <b>basis</b> of this systematic mapping study and provides an <b>overview</b> of the existing approaches that combine static and dynamic quality assurance techniques.
RQ2	In which <b>sources</b> and in which <b>years</b> were approaches regarding the combination of static and dynamic quality assurance techniques published?	The second research question indicates whether there are <b>specific publication channels</b> and <b>when</b> effort regarding this research area was made.

# Task 1: Example part 2

Nr.	Question	Rationale
RQ3	Is <b>any kind of evidence</b> presented with respect to the combination of quality assurance techniques and if so, <b>which kind of evidence</b> is given?	The third research question shows whether the approaches were <b>empirically evaluated</b> or whether just <b>initial ideas</b> are presented. This information was used to evaluate the <b>maturity</b> of the approaches.
RQ4	What are the <b>objectives</b> of combined quality assurance approaches?	The fourth research question provides detailed information what the <b>purpose</b> of each approach is and <b>what is addressed</b> and <b>improved</b> when applying a combined approach.

# Task 1: Example part 3

Nr.	Question	Rationale
RQ5	Which static and dynamic quality assurance techniques are used in combined quality assurance approaches?	The fifth research question presents the <b>concrete static and dynamic QA techniques</b> that are combined.
RQ6	Which <b>input</b> is used for static and dynamic quality assurance techniques in combined quality assurance approaches?	The sixth research question gives information about the <b>data or information needed</b> to apply the combined approach, with respect to both static and dynamic QA techniques.

⇒ Four reference databases: Inspec, Compendex, IEEE Xplore, and ACM Digital Library



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## Task 2: Search for primary studies

- Use information retrieval methods
- browse manually in journals etc.
- Use search strings in scientific databases
  - search-string creation by structuring in terms of population, intervention, comparison and outcome
  - search-string driven by research question
  - search-string from each aspect of the structure
- If one only considers certain types of studies, the overview will become biased and the result map is incomplete

## Task 2: Example

- **Search-String:** (inspection or review or “static analysis” or “static quality assurance”) AND (test\* or “dynamic quality assurance” or “dynamic analysis”) AND software AND (combin\* or integrat\* or synergy or “trade off”)
- Was applied to check keyword, title, and abstract fields within the corresponding databases.

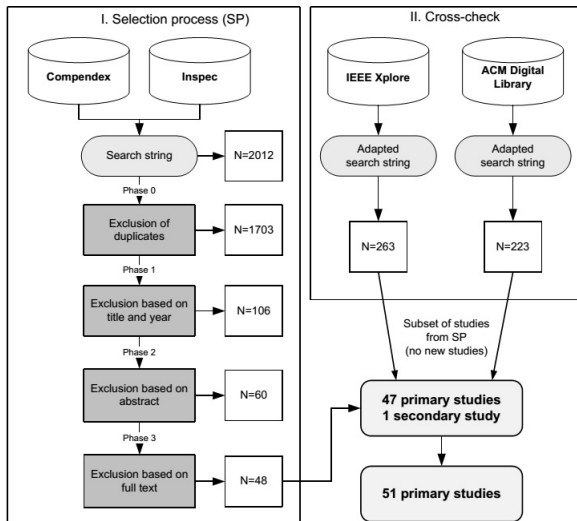
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# Task 3: Screening of papers

- Define inclusion and exclusion criteria
- The criteria should be derived from the research questions.

# Task 3: Example



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# Task 4: Keywording of abstracts

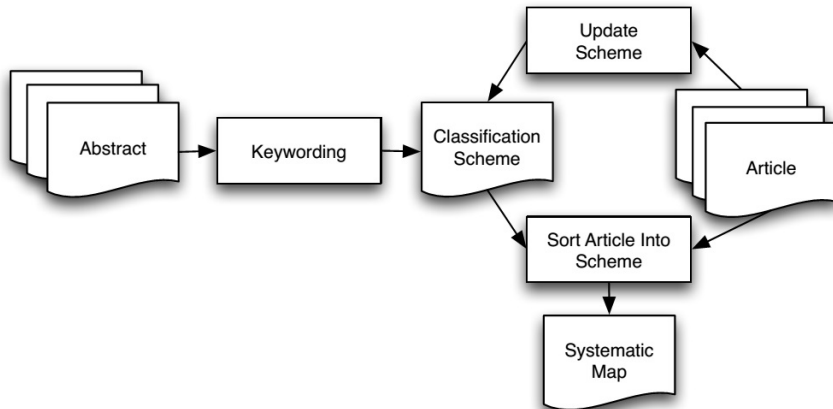
- Reviewers read abstracts.
- Look for keywords and concepts
- Reflect the contribution of a paper
- Identify contexts



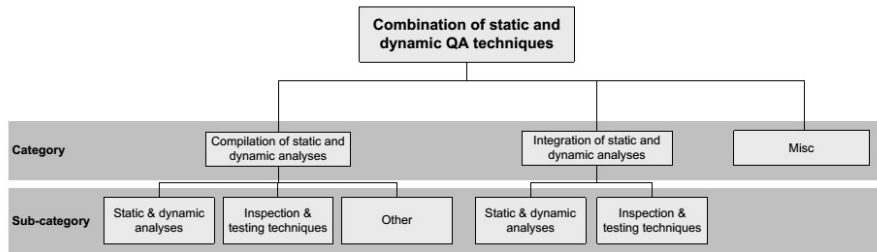
# Task 4: Keywording of abstracts

- Put all keywords together from all found papers
- Develop higher level view on the research
- Helps with defining categories representing the underlying sets of papers
- When abstracts don't contain enough information, the introduction and conclusion are reviewed as well.
- The final set of keywords is used to cluster and form categories

# Task 4: Building the classification scheme



# Task 4: Example



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# Task 5: Data Extraction and Mapping of studies

- Frequencies can be derived from a final classification table
- This shows the latest research focus and possible research for the future.
- Different facet combinations are possible  
→ e.g. Context facet + research facet or contribution facet

# Task 5: Example part 1

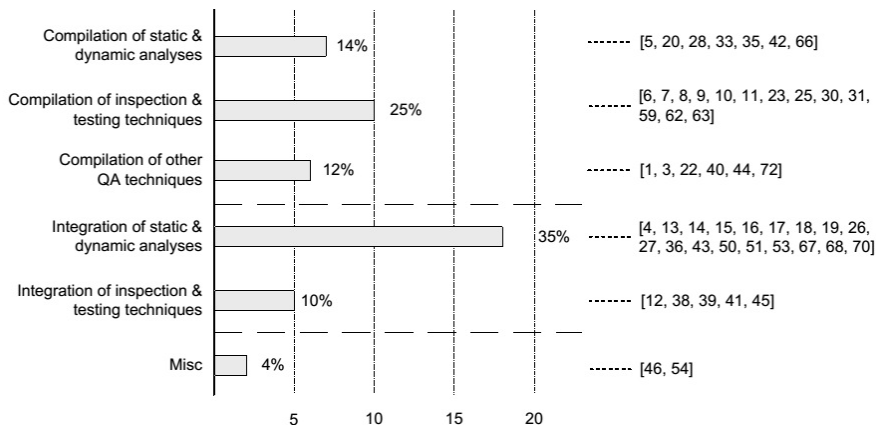
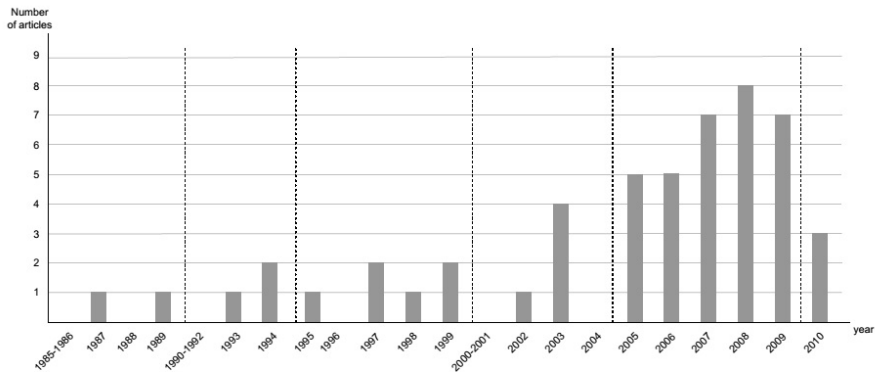


Figure 3: Number of articles per category and references

# Task 5: Example part 2

Source	Publication channel	No.	%
International Conference on Software Engineering	Conference	3	5.9
Annual IEEE International Computer Software and Applications Conference	Conference	2	3.9
IEEE Software	Journal	2	3.9
International Symposium on Empirical Software Engineering and Measurement	Symposium	2	3.9
International Symposium on Software Reliability Engineering	Symposium	2	3.9
ACM Conference on Object-oriented Programming Systems Languages and Applications	Conference	1	2.0
Aerospace Software Engineering for Advanced Systems Architectures	Conference	1	2.0

# Task 5: Example part 3



**Figure 4: Number of articles published per year**



# Task 5: Example part 4

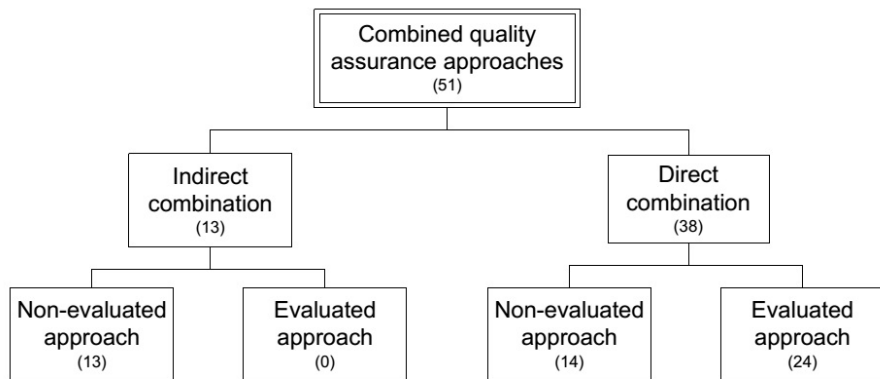


Figure 5: Number of articles that provide evidence, respectively provide no evidence

# Task 5: Example part 5

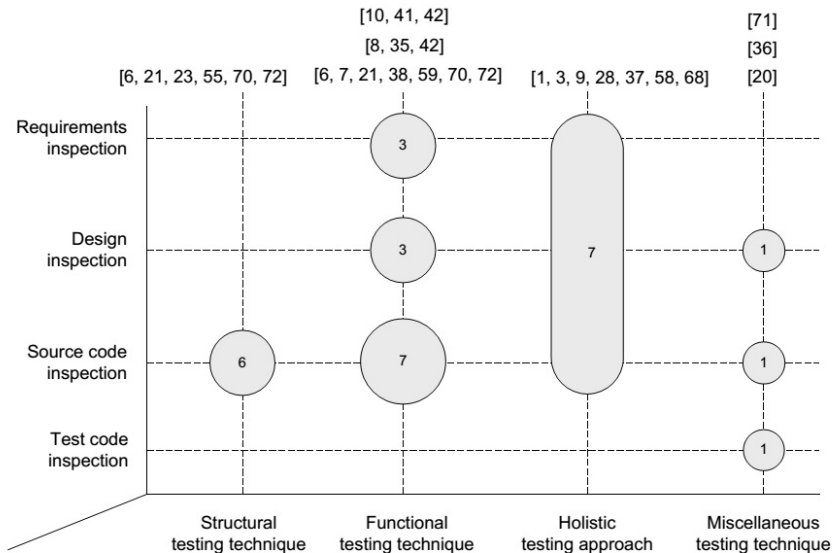


Figure 9: Overview of inspection and testing techniques that are applied in combination

## Discussion !

What are your thoughts on a comparison?

# Comparison - Overview

- The methods are different in terms of goals, breadth, validity issues and implications.
- They should be used complementarily.

# Comparing the goals

<b>SR</b>	<b>SMS</b>
<ul style="list-style-type: none"><li>- Focus on establishing the state of evidence</li><li>- Mostly used to identify best practises based on empirical evidence</li></ul>	<ul style="list-style-type: none"><li>- Focus on classification, thematic analysis and identifying publication fora</li></ul>
<ul style="list-style-type: none"><li>- Shows where evidence is missing or where it's insufficient</li></ul>	<ul style="list-style-type: none"><li>- Can't show, that evidence is missing or insufficient</li></ul>
<ul style="list-style-type: none"><li>- Identify research gaps</li></ul>	<ul style="list-style-type: none"><li>- Identify research gaps</li></ul>

# Comparing the process

<b>SR</b>	<b>SMS</b>
<ul style="list-style-type: none"><li>- Quality is evaluated</li><li>- Meta analysis</li></ul>	<ul style="list-style-type: none"><li>- Quality is not evaluated</li><li>- Thematic analysis</li></ul>

⇒ Both require a different level of data extraction.

# Comparing breadth and depth

<b>SR</b>	<b>SMS</b>
<ul style="list-style-type: none"><li>- States outcome and quality as its major focus</li><li>- Increased depth and effort</li><li>- Fewer studies can be included</li></ul>	<ul style="list-style-type: none"><li>- Reflects based on search strings and inclusion criteria</li><li>- Covers a higher breadth. More articles can be covered</li><li>- Can structure a larger field</li></ul>

# Comparing classification

SR	SMS
<ul style="list-style-type: none"><li>- Mentions lack of methodological precision in primary studies<sup>3</sup></li><li>- A bias might be introduced by a SR</li><li>- More fine grained categories are possible</li><li>- Especially concerning e.g. research methods and research approaches</li></ul>	<ul style="list-style-type: none"><li>- Doesn't restrict itself to such small portions</li><li>- Overview is more complete</li><li>- High level categories</li></ul>

<sup>3</sup>Mendes2005



## A major problem

Some terms might be used in different meanings. (e.g.: "experiment")

<b>SR</b>	<b>SMS</b>
-Takes details into account. The thread of false classification is minimized.	- Doesn't go into details, which might lead to wrong classification.

# Comparing industrial accessibility and relevance

## Background

We want to give a good introduction to a field.

<b>SR</b>	<b>SMS</b>
<ul style="list-style-type: none"><li>- It's more difficult to access results</li><li>- Results might be too detailed, though details might be important to practitioners.</li><li>- The visual appeal should be changed</li></ul>	<ul style="list-style-type: none"><li>- Easier to spark interest</li>         <li>- It is probably visually more appealing</li></ul>

- Complementary use is helpful
- Take an adaptive reading depth for classification
- Also Classify papers based on evidence and novelty
- Visualize your data

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