Rotraut Walden  
and Simone Borrelbach.  
Schools of the Future.  
Design Proposals from Architectural Psychology. (in German)  
Schulen der Zukunft.  
Gestaltungsvorschläge der Architekturpsychologie.  
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With a foreword written by  
Peter Huebner, Neckartenzlingen, and  
comments of Friedensreich Hundertwasser.

The poor performance of German school pupils in the PISA international School Performance Study underlines how important it is to take seriously and implement demands made by architects and architectural psychologists, for example that:  
• Schools of the future must have an intrinsic „experience quality“. Rooms for learning in must also be rooms for living in.  
• Both at the planning and construction stages, the individual wishes of the school’s students and teachers must be taken into account.  
• Schools must be designed as places to work, meet and live, with a comfortable atmosphere.

These are prerequisites for good educational performance and successful learning in schools, as well as for developing a sense of responsibility and reducing vandalism.

Using interviews with architects and demonstrating an abundant knowledge of architectural, work and organizational psychology, the authors present a sophisticated picture of the spatial conditions (i.e. color schemes, design) and psychological processes (displays of self) of a school’s construction. These findings have been collated in a synopsis which contains many forward-looking aspects for a schools’ construction, as well as functional, aesthetic, social-physical, ecological, organizational and economic criteria.

"I found this topic so important and interesting that I began reading straight away. This is an encouraging, lively, groundbreaking book, and I can only hope that it quickly attracts a wide readership amongst building planners and architects, and naturally amongst educationalists (particularly environmental psychologists) too.” (Prof. Dr. Gerhard Kaminski, Tübingen)